Risk Assessment

Risk Assessment No: Activities

Area/Activity Assessed	Behaviour	**Date**	17.05.23
Assessment Completed By	Sophie Henney	**Pelearneron(s) Consulted**	K.Burrows

Persons Exposed	**Employees**	☒	**Contractor**	☒	**Young Person**	☒	**Expectant Mother**	☐	**Visitors learner and/or Public**	☒	**Trespassers**	☐
Frequency of Exposure	**Continually**	☐	**Hourly**	☐	**Daily**	☒	**Weekly**	☐	**Monthly**	☐	**Yearly**	☐
Duration of Exposure	**Less than 1hr**	☐	**1-2 hrs learner**	☐	**3-4 hrs learner**	☐	**5-6 hrs learner**	☒	**7-8 hrs learner**	☐	**More than 8 hrs learner**	☐

Probability - (5=Very Likely, 4= Likely, 3= Quite Possible, 2= Possible, 1= Unlikely) Severity - (5=Catastrophic, 4=Major, 3=Moderate, 2=Minor, 1=Insignificant)	0-8 - Low risk No Action Required. 9-15 - Medium risk Ensure adequate controls are in use. 16-25 - High Risk Stop operation and implement adequate control measures

No	Hazard	Initial			Existing Control Measures	Residual			Additional Controls
		Severity	Probability	Risk		Severity	Probability	Risk	
1	Running	3	4	12	• Ensure there are activities of interest available to when outdoor. • Keep learner in sight but do not 'chase'. Call for SLT/send another member of staff for SLT. • If learner leaves site, SLT will call the police, do not follow. • Encourage learner to go to the office of Headteacher or ALNCo to have a 'chat' and access sensory resources. • Do not try to move/lift learner. Call for SLT (Team Teach trained) to support behaviour, they will be able to escort learner to a safe breakout space.	3	2	6	

Compliance Education

No	Hazard	Initial			Existing Control Measures	Residual			Additional Controls
		Severity	Probability	Risk		Severity	Probability	Risk	
2	Aggressive/destructive	3	5	15	• Encourage learner to go to the office of Headteacher or ALNCo to calm down with dedicated resources. • Where the above is not possible, do not try to move/lift learner. Call for SLT (Team Teach trained) to support behaviour, they will be able to escort learner to a safe breakout space. Once in the breakout space remain a safe distance from learner until they have calmed down. • Where possible remain a safe distance from learner whilst encouraging them to leave the situation and go to a quiet space.	3	3	9	
3	Refusal	3	5	15	• Distraction and redirection away from current situation to activity of preference (Outdoor learning/water play/craft) Where escalation of behaviour occurs: • Encourage learner to go to the office of Headteacher or ALNCo to calm down with his dedicated resources. • Where the above is not possible, do not try to move/lift learner. Call for SLT (Team Teach trained) to support behaviour, they will be able to escort learner to a safe breakout space. • Where possible remain a safe distance from learner whilst encouraging them to leave the situation and go to a quiet space.	3	3	9	

ACTION ARISING FROM RISK ASSESSMENT					
No	Risk Rating	Action Required:	Pelearneron (s) Responsible	Target Date	Date Completed
1	Med	1. Monitoring of behaviour and recording/reporting all incidents via CPOMs to Head teacher/SLT and ALNCo	SLT/Teacher/Support staff	Ongoing	

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