Prospectus 2023-24

Welcome

Dear Parents/Carers

Choosing the right school for your child is vitally important. Most parents want a good education for their children, but they also want them to be happy, safe and secure. At Ysgol Bryn Deva, we believe that we can offer all of these things. We pride ourselves on the broad, balanced and full education we provide across our age ranges of 3 – 11. Equally, we are also proud of the atmosphere of nurture, friendliness and co-operation, which is always evident.

Many visitors to the school comment on the warm welcome they receive and the politeness and maturity of our pupils. We do value our pupils and we believe that their time in school, should be rewarding and fulfilling.

We hope that you will choose to send your child to Ysgol Bryn Deva as I am fully confident, that you will have made the right decision.

I look forward to meeting you soon and if you have any queries or concerns, please contact me at school, at any time.

Yours sincerely

Karen Burrows
Headteacher

Our children's voices matter

We are a good school and we are encouraged to work independently. Everyone is really nice in our school and they will support you – Josh age 10

I am happy that we are an Eco-School and we always try and recycle and litter pick. As well as watching our electricity use – Riley age 9

It is the best school ever because we all know how to behave and learn nicely – Skylar age 6

We learn in different languages Welsh, French and English – Scarlett age 6

The teachers are really good at looking after the children, they make it fun for us to learn – Izzy age 8

The children are good at being healthy, we do the daily mile and learn how to eat healthy. We have great sports' days where the children are fast at running – Oliver age 9

Welcome to Ysgol Bryn Deva

Ysgol Bryn Deva
Linden Avenue
Connah's Quay
Deeside CH5 4SN

01244 830080

Bdmail@hwbcymru.net

Headteacher: Mrs Karen Burrows

Chair of Governors: Mark Sephton

Bryn Deva School opened in 1958. Sited close to the banks of the River Dee, it is set amidst a pleasant residential housing estate in the thriving town of Connah's Quay. The school is also bordered by parkland. The school site is large and appealing, with copious playing fields, including football and netball areas and a full running track, a managed conservation area, a large hard play area, enclosed trim trail and smaller playground areas alongside this, we have a Flying Start pre-school on site.

Welcome to Ysgol Bryn Deva

Confidence in a school comes from knowing and understanding what is happening within it. We hope to pass on information to you as parents, but also to learn from you about your children and how best we can plan for their future.

It is important that mutual understanding and trust should be the basis of our shared responsibility. Bryn Deva School is a 4-11 years Primary School with over 290 children on roll

We use an app called Schoop to share all important information. Parents should download and use our Schoop ID which is 4617

Details of our home/school agreement and **policies including all our safeguarding policies** can be found on our website www.bryndeva.co.uk or from the school office by emailing bdmail@hwbcymru.net

Each of our individual classes have SeeSaw accounts which are shared with all parents at the start of the school year. Parents are welcome to send private messages to the class teachers and can also see the range of exciting learning their children participate in, on a day-by-day basis.

Facilities

Specially designed and designated Forest School area is also situated on our site. We have three members of staff who are fully trained in Forest Schools, and we make strong use of our outdoor areas to improve the learning experience of the children

The school has excellent facilities including 127 Chrome books, 30 iPads, a spacious well-stocked intervention area, a nurture group and a full range of additional needs provision areas, a spacious hall with a permanent stage and full range of gymnasium equipment and extensive outdoor areas for the children in the Foundation Phase.

Class sizes are deliberately kept relatively small, at least two members of staff are in most of the Foundation Phase classes and most KS2 classes have a teaching assistant as well as a teacher.

An after-school club, based on site running until 5.00pm and operate a holiday club at some point in the summer holidays (8am-5pm). Breakfast Club opens at 7.45am for £3.00 and is free for all children from 8.15am. Wrap around care is also available through Jigsaw nursery, which is on site and provides full time child-care for our Nursery learners from 11.30am – 5.00pm (further details can be provided if required.)

Meet our staff

Teaching Staff

Nursery am/pm: Mrs Mitchell-Craig
Nursery am/pm: Mrs Clegg
Reception/Year 1: Miss Samuel
Reception/Year 1: Mrs Hughes
Year 1 / 2: Mr Hall
Year 1 / 2: Mrs Smith
Year 3 / 4: Mrs Diamond
Year 3 / 4: Ms Rebecca Morgan
Year 3 / 4: Ms Binelli
Year 5 / 6: Mrs Gibbons
Year 5 / 6: Ms Hughes
Year 5 / 6: Mrs Danae Graham

Acting Deputy Headteacher: Ms Morgan
ALNCo: Mrs Sophie Henney

Foundation phase focus intervention: Mrs Helen Foley

Headteacher: Mrs Karen Burrows
Chair of Governors: Mark Sephton

Teaching Support Staff

Nurture: Kate Vernon
Nursery am/pm: Louise Collins / Rob Duggan/ Rachel Simpson
Reception / Year 1: Jennie Haven / Leander Shaw
Reception / Year 1: Cherie Stanley / Joanna Hughes
Year 1/2: Jayne Artell/ Anthony Pitt
Year 1/ 2: Stacey Cutler
Year 3/ 4: Sam Rush / Kate Simpson
Year 3/ 4: Carol Cook
Year 3/ 4: Hannah Taylor
Year 5/ 6: Kelly Freeman
Year 5/ 6: Shirley Davies
Year 5/ 6: Haylea Owens

Higher Level support staff

Sam Rush
Kate Simpson
Kelly Freeman

Other support staff

Joanne Curtis: Business Manager
Lesley Wilson: Admin assistant
John Morrison: Caretaker
Sharron Goff: Assistant cook/breakfast club/cleaner
Nicola Wyatt: Cook/breakfast club/cleaner
Jane Oliver: Breakfast club supervisor

Ysgol Bryn Deva Curriculum Rationale

Learners celebrate the Welsh language, culture and heritage throughout their work.

Bryn Deva Hearts

Our Vision & Values

Our vision, values and aims have been developed through collaboration with learners across the school and have been agreed by Parents, Governors and Staff.

"At Ysgol Bryn Deva we develop hearts and minds to learn together forever."

Inclusive, Inspire, Diverse, Community, Nurture, Communicate, Safe, Respect Supportive and Happy.

As well as reflecting the school's unique context in Connah's Quay, we have been informed by the guiding principles of Curriculum for Wales and the views of all stakeholders.

Every child is at the heart of our curriculum, the vision of developing hearts and minds to learn together forever, encompasses our nurturing and inclusive ethos, whilst having high expectations in what all our learners are able to achieve.

Aiming to provide a deeper, broader curriculum with experiences that engage, enrich and inspire our children to broaden their horizons. Enrichment of their skills, needs to be developed in a safe secure environment, through working closely with local industries, for our learners to be prepared for the ever-changing world of work, locally, nationally and globally.

We aim to do this through a multi-disciplinary approach, focusing on developing skills, alongside knowledge using big questions to stimulate pupil voice to enhance engagement and improve pupil participation in the planning of the themes.

Our Mathematical and Language skills will take the form of a more disciplinary approach, using a spiral approach to enable a consolidated understanding of the skills and concepts needed to allow them to be applied through the thematic areas of learning.

Ysgol Bryn Deva– Our Vision and Values

Our Vision & Values

Our vision, values and aims have been developed through collaboration with learners across the school and have been agreed by Parents, Governors and Staff.

"At Ysgol Bryn Deva we develop hearts and minds to learn together forever."

Inclusive, Inspire, Diverse, Community, Nurture, Communicate, Safe, Respect, Supportive and **Happy.**

Our Vision and Values

Incorporating the four purposes and aims of curriculum development;

Believe in ourselves and others

Responsible for our community and care about the world

Yourself and having a healthy mind and body

New ideas through enterprising and creative activities

Our curriculum provides;

Deeper learning experiences through broad and balanced planning

Engaging, enriching and inspiring experiences and activities

Value for local, national and global world of work

Aspirational and celebrates diversity in a modern world

Our Core Values

At Ysgol Bryn Deva, we believe in equality and equity for all. Both staff and learners pride themselves on our 4 core values;

T – Teaching ourselves and other

E – Embracing change

A- Ambitious for all

M- Making a difference

What do we mean by ‘Curriculum’?

Over the next seven years, I will be at Ysgol Bryn Deva more than anywhere else... What will I learn?

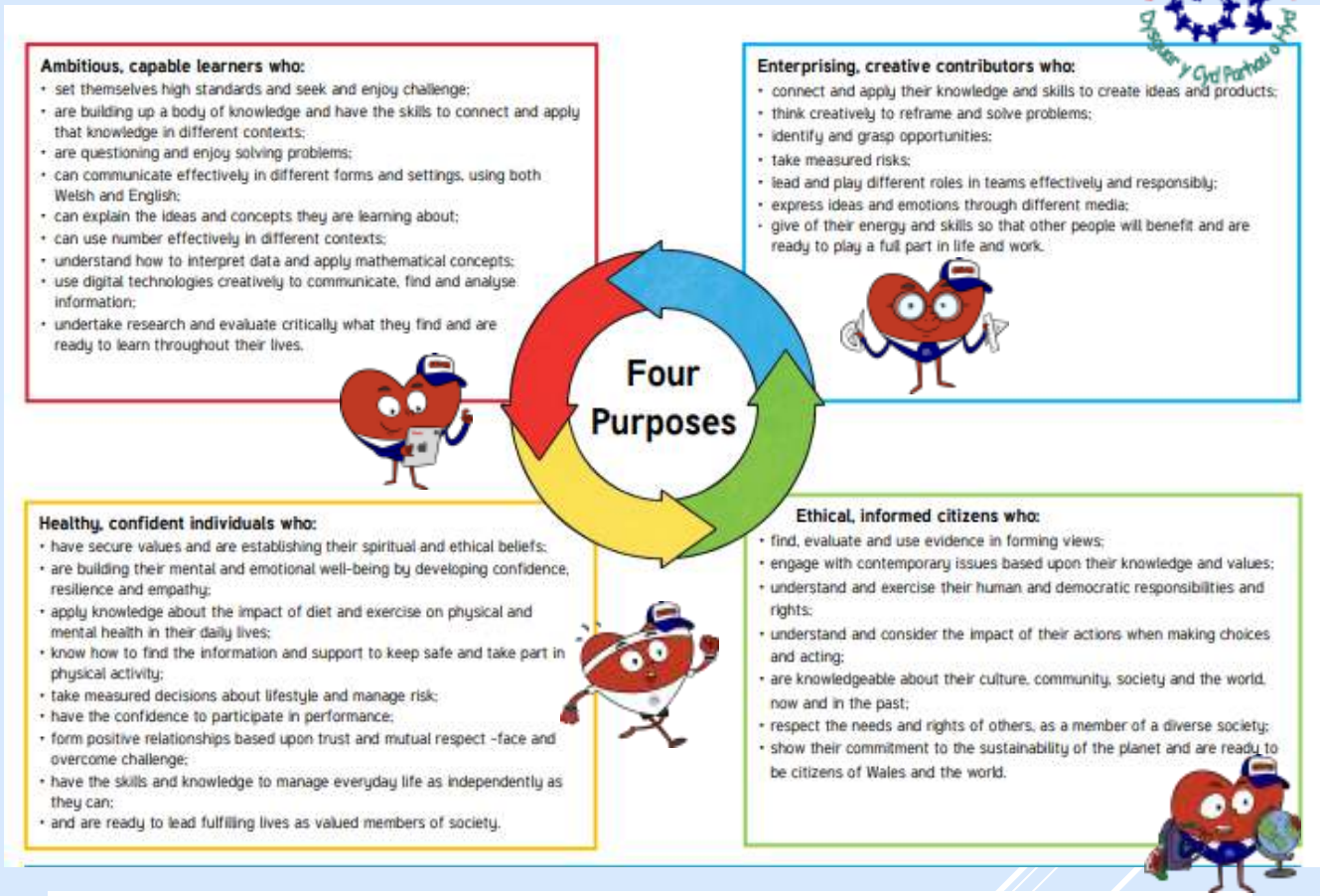
What do we mean by 'Curriculum'?

A curriculum should be considered at the ‘heart’ of any school. Our curriculum is a joined-up way of thinking to realise our vision to ensure our learners are ambitious, enterprising, ethical and healthy citizens.

Every aspect of our curriculum has been developed to enable our learners to achieve the four core purposes set out in the curriculum for Wales guidance. The four purposes are the shared vision and aspiration for every child and young person here at Bryn Deva. The knowledge, skills and experiences that our learners will acquire in our school have been planned out with our learner needs and the four purposes at the heart of each decision made.

Our curriculum is built on the guiding principles of Curriculum for Wales, but takes account of our children, families and the communities they live in. Each of our curriculum themes will have one of the four purposes as a focus to ensure each of the purposes are developed thoroughly each year. This doesn’t mean they will be viewed in isolation as all of the purposes will be developed throughout each theme. This will ensure we develop healthy confident individuals, ambitious, capable learners, ethical informed citizens and enterprising, creative contributors.

Four Purposes



Our Bryn Deva Curriculum contains the 6 Areas of Learning and Experience, it encompasses the Statements of What Matters and reflects the Principles of Progression. It includes the required curriculum elements and embeds the mandatory cross-curricular skills and the integral skills which underpin the four purposes of the curriculum.

Our Curriculum

AoLEs - Statements of What Matters

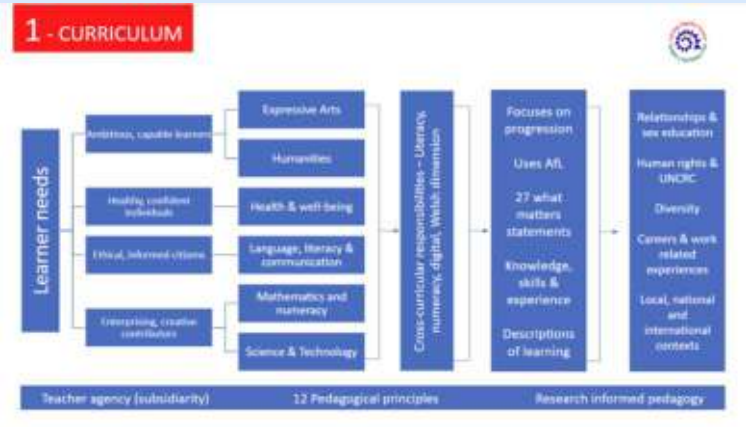
We have collated a broad range of experiences, knowledge and skills that are explored through a range of contexts, topics and activities selected in the process of curriculum design.

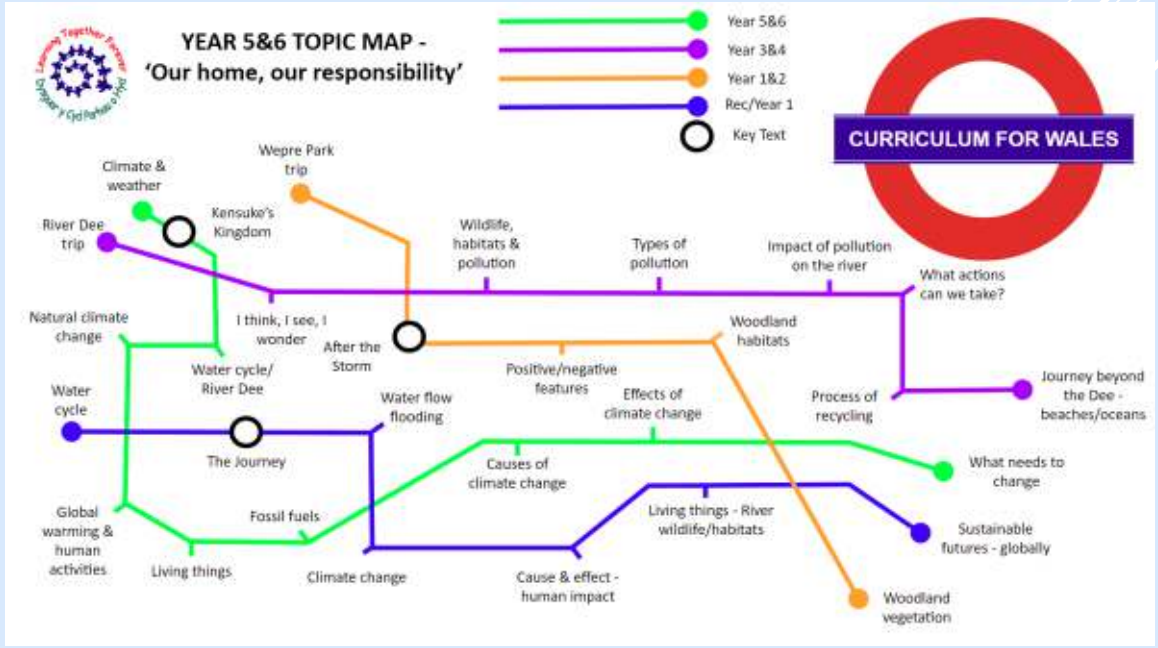
To ensure progression and understanding, all staff have collaborated to unpack the 27 Statements of What Matters to make links across all Areas of Learning and Experience as appropriate.

We assist learners to apply their learning in increasingly challenging contexts and allow for diversion. They reflect and consider their next steps to improve. Over time understanding develops and becomes refined, provoking deep thinking, discussion and inquiry.

Ysgol Bryn Deva - What matters statements

Expressive Arts	Humanities	Health & Well-being	Language, Literacy & Communication	Mathematics and numeracy	Science & Technology
1) Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.	1) Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.	1) Developing physical health and well-being has lifelong benefits.	1) Languages connect us.	1) The number system is used to represent and compare relationships between numbers and quantities.	1) Being curious and searching for answers is essential to understanding and predicting phenomena.
2) Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts.	2) Events and human experiences are complex, and are perceived, interpreted and represented in different ways.	2) How we process and respond to our experiences affects our mental health and emotional well-being.	2) Understanding languages is key to understanding the world around us.	2) Algebra uses symbol systems to express the structure of mathematical relationships.	2) Design thinking and engineering offer technical and creative ways to meet society's needs and wants.
3) Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.	3) Our natural world is diverse and dynamic, influenced by physical processes and human actions.	3) Our decision making impacts on the quality of our lives and the lives of others.	3) Expressing ourselves through languages is key to communication.	3) Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world.	3) The world around us is full of living things which depend on each other for survival.
	4) Human societies are complex and diverse, and shaped by human actions and beliefs.	4) How we engage with social influences shapes who we are and affects our health and well-being.	4) Literature fires imagination and inspires creativity.	4) Statistics represent data, probability models chance, and both support informed inferences and decisions.	4) Matter and the way it behaves defines our universe and shapes our lives.
	5) Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.	5) Healthy relationships are fundamental to our well-being.			5) Forces and energy provide a foundation for understanding our universe.
					6) Computation is the foundation for our digital world.





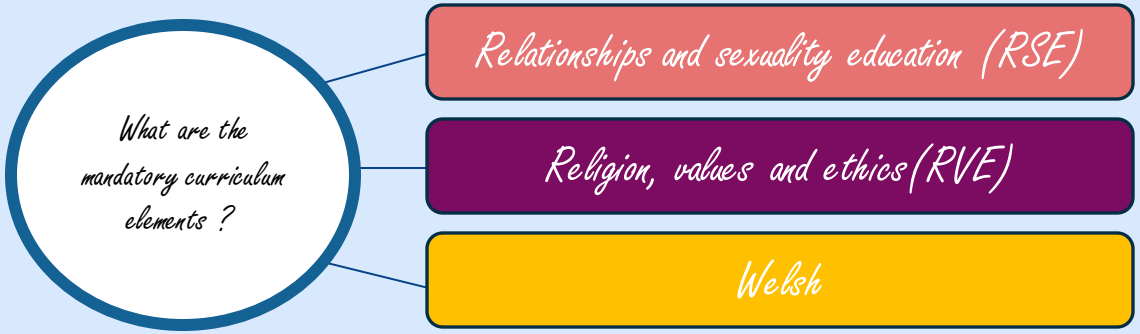
Curricular Responsibilities

Our Bryn Deva curriculum embeds the mandatory cross-curricular skills and the integral skills which underpin the four purposes of the curriculum. Literacy, numeracy and digital competence are mandatory cross-curricular skills within Curriculum for Wales. It is the responsibility of all practitioners, across all curriculum areas, to develop and ensure progression in these skills.

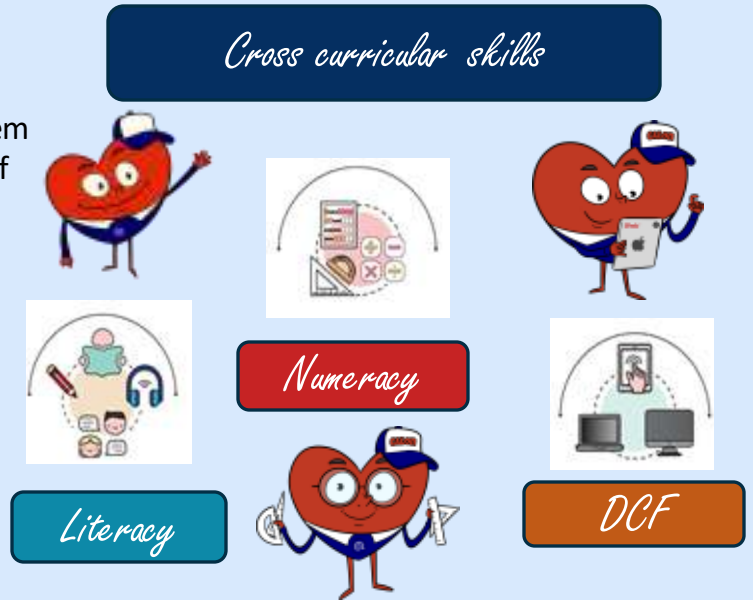
At Ysgol Bryn Deva we recognise that these skills are essential for learners to be able to access knowledge. They enable learners to access the breadth of a school's curriculum and the wealth of opportunities. We recognise that they are lifelong skills that are transferred into the world or work and are essential for our learners to thrive in the modern world.

Our learners are given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world



Our aim is to develop a whole school approach to embed these skills within our curriculum. We will provide opportunities for all learners to develop competence in these skills and apply them across the curriculum areas in meaningful contexts.



At Ysgol Bryn Deva we understand the importance of providing learners opportunities and creative space to be curious and inquisitive and to generate their own ideas. Our learners should be able to set goals and make decisions. We want our learners to become successful communicators and we will provide authentic learning contexts that inspire. We will encourage learners to ask meaningful questions, and to evaluate information, evidence and situations to become critical thinkers and problem solvers. We will support our learners to develop emotional intelligence and awareness, becoming confident and independent.

Bryn Deva Curriculum

Religion, Values and Ethics (RVE)

Our school is situated in a predominantly Christian catchment. We have close links with the local church and the majority of our children come from Christian backgrounds. We embrace diversity through our inclusive and nurturing environment and celebrate different beliefs throughout the school. Our RVE curriculum will be developed through;

Developing an understanding of what it is to be a human, focusing on Christianity, a non-religious philosophical conviction and other principal religions.

This will predominantly be taught through big questions, encouraging learners to understand the diverse culture and the world we live in. To enable our learners to be tolerant and understanding of opinions and ideals of others.

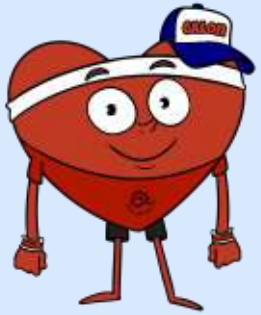
Relationships and Sexual Education (RSE)

From September 2022, Relationships and Sexuality Education will be compulsory for all pupils receiving primary education in Wales. We believe that the RSE Code will allow an education that provides support, respect, understanding, and equitable treatment for all, regardless of sex, gender, sexuality, faith, or belief.

The Code and Statutory Guidance makes direct references to violence against women and girls as education is identified as key to changing attitudes and behaviour to make our society safer for everyone.

Bryn Deva Curriculum

Celebrating Sports at Ysgol Bryn Deva



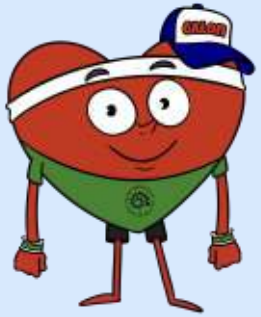
We encourage all our learners to participate in a range of sporting activities. Our sports' kits are designed to ensure children can access their chosen activities comfortably and with a healthy level of competition.

At Ysgol Bryn Deva we have four main houses, in which our learners thrive in a supporting environment. These houses are;

Llewelyn – Red
Beasley – Yellow
Gwenllian – Blue
Glyndwr – Green

We hold annual sports' day for our older children (7-11) at Deeside College, allowing them to use their excellent facilities.

Offering a range of after school sports' activities, we encourage children to try a range of sports in a fun and active way.



Our large sports' field and running track offer a fabulous environment to cater for all our inspiring athletes.

Languages at Ysgol Bryn Deva

At Bryn Deva, our aim is to encourage learners to engage critically with languages and literature in order to help them develop not only their own sense of identity, but also an understanding of the relationship between their own cultures and communities and those of other people.
We are predominantly an English medium school, where Welsh and French are taught as additional languages.

At Bryn Deva, we will provide opportunities for learners to **listen, read, speak and write** in English, Welsh & French. As an English medium setting, our main focus will be on developing the four skills through English and Welsh as a second language.

French will be developed through the listening and speaking of the language, with the added challenge of converting into the written format, when the language is suitably developed. Opportunities are available for all learners to have access to literature which interests them and excites them.

Inclusiveness

Additional Learning Needs

As a school we ensure the needs of our learners is met through high quality teaching and provision. Our Whole School Provision Map details the wide range of support available to learners throughout the school including whole class teaching, effective differentiation, guided group work, small group and individual interventions. The use of Personal Provision Maps enables us to identify learning needs, monitor interventions and strategies, track progress and support learners through a person-centered approach. Facilities such as our Foundation Phase Nurture Group 'Calon Cwtch', our Key Stage 2 'Ystafell Galon' and our Forest School area allow us to support learners' various academic, behavioral, social and emotional needs.

Ysgol Bryn Deva has clear systems in place to support learners progress, including pupils accessing support at Universal Provision level and Targeted Universal Provision level. For those learners who require further support we aim follow a person-centered approach to plan relevant and purposeful Additional Learning Provisions helping all learners reach their full potential.

Nurture Group : 'Calon Cwtch'

Bryn Deva`s Nurture Group 'Calon Cwtch' supports pupils with their emotional and academic learning. The group has achieved the Marjory Boxall National Accreditation twice, awarded in 2015 and 2019 and is the only accredited school in North Wales, it is also recognized by Estyn.

"Provision in the innovative Calon Cwtch is of a very high standard, which enables pupils in these settings to make good or very good progress. Other teachers visit the school regularly to learn about the highly effective provision for pupils with additional learning needs in the nurture class." Estyn 2016

Staff are fully trained by the Nurture Group Network, planning meaningful and engaging nurture-based activities to support the needs of the learners in attendance. Boxall assessments are used as an entry and exit criteria to the group, the information gathered from the Boxall assessments are also used to inform activity planning to support learners' specific needs.

Steps of Progression

Leaders of Learning are responsible for supporting Curriculum Design within their phase including ensuring appropriate coverage of the AoLEs and appropriate continuity and progression within their phase.

Calon yn Tyfu

Progression step 1
Nursery- Reception

Curo Calon

Progression step 1-2
Year 1, 2 & 3

Calon Lan

Progression step 2-3
Year 4, 5, & 6

Our role in the transition along the 3 to 16 continuum

Our learners are at the centre of the transition process. We support all learners along the learning continuum, as they move between different groups, different classes, different years and different settings. We ensure that the well-being of all learners is an important and integral part of our processes, recognising the needs of individuals, while also supporting both continuity and progression in their learning. The understanding of each individual learner gained from our assessment strategies is crucial in supporting this process.

We anticipate our youngest learners in Nursery and Reception to be working around Progression Step 1. Our Year 1, 2 & 3 pupils would work around Progression Steps 1 to 2. Our older children in 4, 5 & 6 working around Progression Steps 2 to 3. However, this is only a general guide as pupils will progress through the steps at their own pace.

Assessment

Learner progression along a continuum of learning from ages 3 to 16 is central to Curriculum for Wales. We will utilise various assessment strategies, which will enable each individual learner to make progress at an appropriate pace, ensuring they are supported and challenged accordingly. Initially we will be using Taith 360 as an assessment and tracking tool.

Purpose of Assessment

We utilise various assessment strategies as an overarching purpose within the curriculum to support every learner to make progress.

In addition to this, assessment is a fundamental role in ensuring each individual learner is supported and challenged accordingly and we use the strategies to contribute to developing a holistic picture of the learner – their strengths, the ways in which they learn, and their areas for development – in order to inform next steps in learning and teaching.

Our assessments support individual learner progression on an ongoing, day-to-day basis (AfL); identifying, capturing and reflecting on individual learner progress over time; and understanding group progress in order to reflect on practice.

We also assess and monitor each learner's well-being (PASS) and cognitive development (CAT4). These assessments are used to formulate an accurate snapshot which provide attainment,

Communicating and engaging with parents/carers

We communicate effectively with parents/carers on an ongoing basis to foster positive relationships in order to engage them in purposeful and meaningful dialogue. When undertaken well, this can help aid learner progression by helping parents/carers to understand how they can support learning within and outside the school environment.

We have developed and implemented processes which support effective two-way communication and engagement with parents/carers. When developing these processes, consideration has been given to using a wide variety of different communication means, e.g. face-to-face, digital through Seesaw and email.

At Ysgol Bryn Deva our assessment forms around, our teaching value of

'Know me well…. Teach me well'

Kinaesthetic- Response cards, Gallery walk, Hot seat, I have the answer who has the question, 3 before me, Simulation.
Needs- individual approaches to learning. Differentiated challenges to eliminate ability grouping.
Ownership- activating pupils as owners of their own learning.
Working together- using pupil voice to guide purposeful planning and learning opportunities.

Mindset, Learning powers, Learning Zones, Celebrating mistakes and Embracing challenge.
Effective questioning techniques and to elicit evidence of learning.

What next? Provide Feedback that moves learning forward.
Engineering effective classroom discussions that include all learners.
Learning intentions: show me, tell me and let me explore.
Learning from Peers: activating pupils as learning resources for their peers.

School uniform

Our school uniform may be purchased from Queensferry Sports
https://queensferrysports.com/collections/ysgol-bryn-deva
(tel: 01244 812040).

All children are expected to wear full school uniform every school day, except when we have non-uniform days for special events or trips. Please note that it is not permissible for the children to wear jewellery of any sort or hoodies to school, with the exception of plain stud earrings. This is to prevent accidents.

Nursery to Year 5: navy blue sweatshirt or cardigan; white polo shirt; grey trousers, skirt or dress; and black flat-heeled shoes or black trainers. Logo polo shirts, sweatshirts and cardigans are available from Get Logo'd, however we do accept non-logo equivalents.

Year 6: pupils have their own school uniform a royal blue sweatshirt and a teal polo shirt. Grey trousers, skirt or dress; and black flat-heeled shoes or black trainers are also part of the Year 6 uniform.

PE kits: all children from Reception on wards need a PE kit in school. They need navy blue shorts or tracksuit bottoms, a T-shirt in the colour of their house and trainers or pumps for outdoor PE. Get Logo'd sell our PE T-Shirts alongside a variety of other logo items such as school bags and fleeces.

Attendance

Attending school regularly and punctually is very important. Our school policy defines authorised and unauthorised attendance and the requirements as laid down by the Welsh Government. In general, children will receive authorised absences for sickness when required, holidays can be authorised for up to 10 days in term time. However, we do ask that parents do not take their child on holiday during the first half term of the academic year (September and October) when your child is settling into their new class. We ask that all pupil absences are reported by 9.15am on each day of absence. There is an answering service on the school telephone system, to report absences (01244 830080).

Attendance and punctuality are monitored on a fortnightly basis by our Senior Leadership Team. We will contact you if we have any concerns. Our attendance is also monitored by our Education Welfare Officer, Mrs Shelley Jones, who will provide extra support to families in need of this.

If your child is absent because of illness or has to attend a dental or hospital appointment you will need to let us know by informing the school by 9.15am. This is important because we need to ensure that all absences are recorded correctly to help to keep children safe in school. If your child becomes ill during the school day, we will contact you to collect your child. In the unlikely event of an accident at school where the parents cannot be contacted, your child will be taken to hospital and accompanied by a member of staff.

If school is needs to close at short notice, for example, heavy snow has made travel difficult, we will contact you via our school app, Schoop. In addition, information regarding school closures can be found on the following website www.flintshire.gov.uk, our website, www.bryndeva.co.uk or via our Twitter feed @ysgolbryndeva

School meals and packed lunches

School meals from April 2024, will be free for all learners. A choice of menus is always available. There is always a hot meal available, or a variety of jackets potatoes and sandwiches. Children choose their menu in the mornings in class or parents can order in advance using the **school Gateway app**, please register your email and mobile number with the school office to enable ordering of school dinners and payment of school trips. If your child arrives after registration, we ask that you notify the school office if a dinner is required. A copy of the Flintshire menu will be on our website so children can choose in advance when they would like a dinner. Flintshire provides healthy and tasty school meals which comply with all regulations for children's nutrition. Their menu is also available on-line at:

newydd.wales/en/Primary-school-meals.aspx

If your child has allergies or specific needs, please notify the school to be sent or collect a form. This will enable us to provide an individual health care plan, which will be shared with all staff involved. We will be very happy to accommodate your child's needs in our school meals. You can also make an appointment to meet with Mrs Wyatt if you would prefer to discuss your child's needs face to face.

If you prefer, your child can bring a packed lunch to school. It is a safety requirement that your child does not bring fizzy drinks, cans or glass bottles with their packed lunch.

When your child enters full time education you may be eligible for Free School Meals. We do encourage all parents who think they might be eligible to apply, even if they do not wish to take up their entitlement, as school gets more funding per child on Free School Meals. Please apply on-line on the Flintshire County Council website.

Medical

As an inclusive, healthy school, we understand the need for us, as a school, to support a range of medical needs, whilst your child is with us.

If your child has a medical need, we ask that you inform the office at the earliest opportunity. We will then provide you with the relevant forms, to ensure we have all the necessary information to provide the correct medical support for your child.

Further information can be gained from our website or office email.

Admissions

Flintshire Local Authority is solely responsible for school admissions into maintained schools.

Flying Start: if you live in a Flying Start area your child is entitled to five sessions per week from the term after they are two. To apply for a place please see Mrs Jane Oliver, Manager of Jigsaw, who are based in our school, on 01244 830080 option 1.

Early entitlement: children are entitled to 30 hours education placement per week in the term immediately following their third birthday. Our on-site pre-school Jigsaw, offers places as part of this scheme. To apply for a place please see Mrs Jane Oliver, Jigsaw Manager.

All applications for school places, need to be completed on-line through Flintshire County Council. If you struggle with the on-line form, please ask in school we can complete this with you. Please google 'Flintshire School Admissions' or follow this link:

http://www.flintshire.gov.uk/en/Resident/Schools/School-Admissions.aspx

Parents are welcome to visit the school at a mutually agreed time by calling 01244 830080 or emailing bdmail@hwbcymru.net.

We have an open-door policy and welcome you not to only see the head and staff but to also see the welcoming, working atmosphere of the school

Nursery: your child is entitled to attend our part-time nursery class, the first September after their third birthday. Please complete the same on-line form, as signposted above. We can only accept 40 children into each year group. Please apply for places as early as possible to avoid being disappointed. We cannot take part in the admissions or appeals process but can answer any questions should you need help.

Reception onwards: Children can be admitted into Reception in the September following their fourth birthday. Please complete the same on-line form. You will receive notification of a reception place directly from the Local Authority. Once your child reaches the age of five years, their education is statutory.

Transfer from another school: If you wish to transfer your child to Ysgol Bryn Deva from another school please complete the same on-line form. We do ask that if you are transferring your child due to unresolved issues in another school, you please see the head teacher of the school your child is transferring from in order to attempt to resolve the situation. Parents have a right to choose where their child attends school, however, we cannot admit children into any year group if there are already 40 children in the year group.

Pupils with disabilities or learning needs: we welcome all pupils and will strive to accommodate all needs. If your child carries a statement of Special Educational Needs, their admission must be negotiated via Flintshire's Statementing Officer.

All children with all abilities and learning needs will be treated equally within school.

Jigsaw

Jigsaw has been operating within Bryn Deva School for 20 years. We work closely with the school offering affordable and accessible childcare for children between the ages of 2 and 11 which can be funded or paid for. We are lucky to be able to use the onsite facilities including the Forest School.

Flying start

We have a purpose-built stimulating flying start room for children to attend from the age of two, it has its own secure outdoor space. We are inclusive for all children and offer activities to suit different levels and needs.

Early Entitlement

We have a separate room for the older Children who start their early education by learning through play with a range of stimulating activities both inside and outside in our own secure area.

Wrap around care

This is available for all playgroup children who can add on a lunch time session or stay for the full day. Nursery children can stop before or after their session in school nursery and are escorted safely between rooms by school staff.

Breakfast and After School Club

We are open from 7.45am in the morning and provide a healthy breakfast. We are then open until 5pm after school where children are provided with a snack and a range of activities inside and outside.