



## Ysgol Bryn Deva Curriculum Policy

### **Outline**

We believe we give all our children full access to the National Curriculum, Foundation Phase, LNF, Revised Curricula Programmes of Study for English and Maths and Digital Competence Framework, and we enable them to achieve the highest academic and personal standards of which they are capable by providing them with challenges and the life skills that they need in order to take their place in society. We want all our children to succeed.

We see the development of English, Mathematics, Science and I.T. (Digital Competence) as central to our curriculum work, balanced with the humanities and expressive arts. Also, the experiences of the children will be enriched by a range of planned extra-curricular activities.

We strive to provide a curriculum that all pupils will find enjoyable with them understanding the relevance of their lessons. This can only be achieved by using the experience, enthusiasm and specialism of individual teachers who provide interesting, relevant, purposeful and differentiated lessons based on real-life experiences, wherever possible, in a structured well-ordered classroom environment.

We wish to work closely with the School Council and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

### **Aims**

- To provide a broad, exciting and challenging curriculum that embraces the four purposes of the Donaldson Report that: all children and young people will be:  
Ambitious, capable learners who are ready to learn throughout their lives.  
Enterprising, creative contributors who are ready to play a full part in life and work.  
Ethical, informed citizens who are ready to be citizens of Wales and the world  
healthy, confident individuals, ready to lead fulfilling lives as valued members of society.
- To provide an environment that is fun, stimulating and challenging to all pupils.
- To promote an awareness of and respect for a diversity of cultures, values, beliefs and abilities.
- To equip children with a range of skills and a desire for lifelong learning.

### **Role of the Governing Body**

The Governing Body has:

- delegated powers and responsibilities to the Headteacher to ensure all school personnel are aware of and comply with this policy;
- responsibility for the effective implementation, monitoring and evaluation of this policy
- responsibility for ensuring funding is in place to support this policy;

### ***Role of the Headteacher***

The Headteacher will:

- ensure all school personnel comply with this policy;
- monitor the effectiveness of this policy;
- annually report to the Governing Body on the success and development of this policy

### ***Role of Phase Leaders***

- All phases have a Phase Leader who is responsible for leading the curriculum in their Phase (Foundation Phase, lower KS2 and upper KS2). This includes ensuring coverage of the national curricula and planning for future actions

### ***Role of Pupils***

Pupils will:

- be encouraged to bring in their own items and information in order to enhance and to take ownership of a topic
- Role of the School Council

### ***The School Council will be involved in:***

- determining this policy with the GB;
- discussing improvements to this policy during the school year;
- reviewing the effectiveness of this policy with the GB

### ***Time Allocations***

- All subjects are covered, teaching time is more than Welsh Government recommendations

### ***Timetable***

- Class timetables provide details of time allocations to each subject.

### ***Planning***

- Long, medium and short term planning is in place for all subjects.

### ***Subject Policies***

- Policies are in place for all subject areas and are updated every three years.

### ***Monitoring***

Standards will be monitored by:

- looking at pupils work
- subject observations
- pupil discussions
- audit of subjects
- scrutiny of planning
- general curriculum discussions
- Monitoring will be undertaken by subject coordinators and members of the SLT.
- Pupil voice

### **Topic Work**

- All subjects will be taught through topics.

### **Educational Visit and Visitors**

- We actively encourage educational visits to link in with topic work.
- Invited speakers will enhance the experiences of the children.

### **Parental Involvement**

- All parents are informed via termly newsletters of their child's topics and are actively encouraged to help in any way they can

### **Equal Opportunities**

- We aim to promote an awareness of and respect for a diversity of cultures, values, beliefs and abilities.
- We look for ways to encourage both boys and girls in all subject areas.
- By careful monitoring we encourage those underachieving in certain areas.

### **Additional Needs**

- Teachers' planning caters for the wide ability range by including differentiated opportunities in order for all children to make progress.

### **Role of School Personnel**

School personnel will:

- comply with all aspects of this policy;
- undertake careful planning of all areas of the curriculum but will be encouraged to take time to react and to develop those unexpected moments which will further develop children's experiences;
- be encouraged to develop the curriculum by using the range of cultures that we have within the school;
- maximize learning opportunities by encouraging and developing parental involvement;
- use a range of teaching and learning styles to address the needs of all children
- comply with all the afore mentioned aspects of this policy;

### **Monitoring the Effectiveness of the Policy**

Annually the effectiveness of this policy will be reviewed, or when the need arises, and the necessary recommendations for improvement will be made to the governors.

Chair of Governing Body:		Date:	
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