

## Ysgol Bryn Deva- Eco-Schools Action Plan 2016/2017

Target	Action	Who's Responsible	Cost	Timescale	How will we measure progress?
<b><u>Litter</u></b> To monitor the litter on school grounds.	Rota for litter picking on a weekly basis. Record amount of rubbish collected. Create posters for the community/school.	Eco council Miss Foley/ Mrs Lloyd All staff and pupils	Purchase more litter pickers or borrow some from keep wales tidy.	July/Sept 2017	To monitor the amount of rubbish collected on the school grounds by grading the areas out of A, B, C or D.
<b><u>Waste</u></b> Reduce the amount of paper being used.	Photo copy on both sides Only one letter per family- Create a sibling list. Monitor recycling bins-Eco police.	All staff and pupils Eco council Miss Foley/ Mrs Lloyd	None	July/Sept 2017	Compare how much paper is being ordered and used. Record the amount of paper recycling bags that are being used weekly/fortnightly Eco council to pick 10 pieces of paper out of each classes bin and then score class out of 10. Keep a record of the scores.
<b><u>Energy</u></b> Reducing lights and appliances left on.	Make sure that the lights are off when classrooms are empty. Chart. Eco monitors could give the room a score each day depending on performance. More green lights =good. Each Class to be given a traffic light sheet.	Miss Foley/Mrs Lloyd All staff and pupils Eco council	Cost of paper in creating charts.	July/Sept 2017	To compare energy consumption before and after using the Energy monitoring system. Speak to Mrs Croston on how to monitor the energy system.
<b><u>School grounds</u></b> To increase birds and wild life within the school grounds.	Each Class to plant some flowers in planters to attract wildlife. To make/buy bird boxes in Eco club to be displayed around the school grounds. To make bug houses/bug	Eco club Miss Foley/Mrs Lloyd	Cost of materials in creating the mini-beast homes etc??	By July/Sept 2017	Compare the number of birds and wild life before and after introducing new habitats. Keep a log of birds, animals and bugs on record sheets.

	hotels to attract minibeasts to the school grounds.				
<p><b>Transport</b></p> <p>To encourage pupils to walk to school as much as possible to help reduce pollution</p>	<p>Carry out a questionnaire with each class to find out the current situation about how pupils travel to school. Introduce via an assembly how pupils can be encouraged to 'Walk on Wednesday' and during the rest of week. Pupils to gain a certificate if they walk daily.</p>	<p>Eco-Council Mrs Lloyd and Miss Foley All class teachers and pupils</p>	<p>Cost of paper</p>	<p>By July/Sept 2017</p>	<p>To create bar charts before and after of how children travel to school and compare the data.</p>
<p><b>Eco Club</b></p> <p>To start an Eco club either or at lunch times to promote the various Eco school themes.</p>	<p>Discuss in Eco meetings preferable time for the Eco club and find out ideas about what they would like to do. Start</p>	<p>Eco Council Other pupils Mrs Lloyd Miss Foley Other members of staff Care taker-John</p>	<p>Cost of resources-</p>	<p>Start June 2017-continue in the next academic year.</p>	<p>Record sessions using photographs and the voice of the children to see what impact it is having on the Eco Council and the whole school.</p>
<p><b>Global Citizenship</b></p> <p>To establish links with other schools in Europe and internationally</p>	<p>Create a whole school table for each class to have a Europe and International school link that they can refer to in their curriculum. Mrs Lloyd and Miss Foley to set up links with countries in Europe/ internationally using the British Council/ etwinning. Then complete projects such as sharing information about our schools/ comparing climates/ share traditional recipes through a cookery club, exchange traditional seeds etc To complete the European Christmas Exchange. To take part in different celebrations: European day of Languages 26<sup>th</sup> September, Europe Day 9<sup>th</sup> May</p>	<p>Eco Council Mrs Lloyd Miss Foley Other members of staff Mrs Croston British Council</p>	<p>Cost of resources</p>	<p>Start June 2017-ongoing</p>	<p>Compare the children's knowledge before and after of their understanding about partner countries. Use KWL grids/ mindmapping.</p>